

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|----------------|
| 1. _____ | 1. sweet |
| 2. _____ | 2. suite |
| 3. _____ | 3. pray |
| 4. _____ | 4. prey |
| 5. _____ | 5. poll |
| 6. _____ | 6. pole |
| 7. _____ | 7. waste |
| 8. _____ | 8. waist |
| 9. _____ | 9. manor |
| 10. _____ | 10. manner |
| 11. _____ | 11. pier |
| 12. _____ | 12. peer |
| 13. _____ | 13. currant |
| 14. _____ | 14. current |
| 15. _____ | 15. presence |
| 16. _____ | 16. presents |
| 17. _____ | 17. council |
| 18. _____ | 18. counsel |
| 19. _____ | 19. stationery |
| 20. _____ | 20. stationary |
| Review Words 21. _____ | 21. eruption |
| 22. _____ | 22. forgetful |
| 23. _____ | 23. allergic |
| Challenge Words 24. _____ | 24. kernel |
| 25. _____ | 25. colonel |

Name _____

sweet	poll	manor	currant	council
suite	pole	manner	current	counsel
pray	waste	pier	presence	stationery
prey	waist	peer	presents	stationary

Fill in the missing letters to form a spelling word. Then write the spelling word.

1. wai _____
2. was _____
3. prese _____ s
4. pre _____ e _____ ce
5. stati _____ ary
6. station _____
7. sw _____ t
8. s _____ te
9. pi _____
10. pe _____
11. cur _____ en _____
12. curr _____ t
13. man _____ r
14. ma _____ r
15. p _____ e
16. p _____ l
17. coun _____ i _____
18. coun _____ e _____
19. p _____ a _____
20. _____ ey

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A. Create homophone pairs. Write a spelling word on a line in List 1. Match that word to another spelling word that has the same pronunciation but different spelling. Write the matching word in List 2.

List 1

List 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

B. Compare the words *prey* and *pray*. How are they alike? How are they different?

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A. Write the spelling word that goes with the words in each group below.

1. paper, envelopes, _____
2. unmoving, fixed, _____
3. survey, opinion, _____
4. post, flag, _____
5. river, flow, _____
6. fruit, berry, _____
7. style, way, _____
8. house, estate, _____

B. Write the spelling word that best completes each sentence.

9. An owl hunts for its _____ at night.
10. I _____ that the weather is good for our picnic.
11. It's a joy to be in the _____ of my friends.
12. My brother received many _____ for his birthday.
13. The ripe peaches were juicy and _____.
14. Our hotel _____ had two large bedrooms.
15. The city _____ voted to change the zoning law.
16. My sister and I often go to Grandfather for _____.
17. Jason is a _____ from my fifth-grade class.
18. We walked out on the _____ to watch the sailboats.
19. I don't think this old belt will fit around my _____.
20. It is a _____ of time to rake leaves on a windy day.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Alex walked up to the old manner house. The son of the owner was Alex's pier from school. Alex and the boy were in class together, but they were never close friends. The boy always seemed shy in Alex's presents.

1. _____ 2. _____ 3. _____

The house was now closed up, and the family was gone for the summer. Alex thought it was a waist to leave such a beautiful house empty. Before the family left, the boy's father had told Alex he could fish in the stream on the property. Alex had his poll with him today, and he walked to a spot where the currant flowed gently.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write a passage for a story about two other peers. The story can be set in the past or the present. Use at least four spelling words in your writing.

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